

**Committee: Cabinet****Date: 14 September 2015**

Agenda item:

Wards: All Wards

**Subject: Draft Final Report of the Online Strategies in Schools Task Group**

Lead officer: Rebecca Redman, Scrutiny Officer

Lead member: Councillor Katy Neep, Chair of the Children and Young People Overview and Scrutiny Panel

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**Recommendations:**

- A. That Cabinet considers and endorses the report arising from the scrutiny review of school leadership succession planning, attached at Appendix 1.
- B. That Cabinet agree to submit an Executive Response and Action Plan to the Children and Young People Overview and Scrutiny Panel, at their meeting in November 2015, outlining their response to the report and decisions taken regarding the recommendations made, including actions to implement the agreed recommendations.

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**1. PURPOSE OF REPORT AND EXECUTIVE SUMMARY**

- 1.1 To present the final report and recommendations resulting from the scrutiny review of online strategies in schools for Cabinet consideration.

**2. DETAILS**

- 2.1 At the first meeting of the municipal year 2014/15, the Panel agreed to undertake a task group review looking at online strategies in schools, with a view to making recommendations to ensure that e-safety risks could be managed/mitigated by schools, parents and children

**3. CONSULTATION UNDERTAKEN OR PROPOSED**

- 3.1 In carrying out its review, the task group engaged a range of stakeholders, council officers and cabinet members to ensure that evidence based recommendations could be made that would support the achievement of the aims of this review, as outlined below:
  - To understand modern day challenges, opportunities and risks online experiences are providing to young people and establish how they are managed and mitigated;
  - To ensure that we are safeguarding and promoting the welfare of children when online; and

- To enable children to independently use the internet safely and responsibly
- 3.2 Appendix 1 of the Task Group Report lists those who contributed to the review.
- 4. TIMETABLE**
- 4.1 The Children and Young People Scrutiny Panel should receive an Executive Response and Action Plan from Cabinet at their November 2015 meeting.
- 5. FINANCIAL, RESOURCE AND PROPERTY IMPLICATIONS**
- 5.1 None for the purposes of this covering report.
- 7. LEGAL AND STATUTORY IMPLICATIONS**
- 7.1 None for the purposes of this covering report.
- 8. HUMAN RIGHTS, EQUALITIES AND COMMUNITY COHESION IMPLICATIONS**
- 8.1 It is a fundamental aim of the scrutiny process to ensure that there is full and equal access to the democratic process through public involvement and engaging with local partners in scrutiny reviews. Furthermore, the outcomes of reviews are intended to benefit all sections of the local community. An Equalities Impact Assessment was completed as part of the review process and is available on request from the Scrutiny Team.
- 9. CRIME AND DISORDER IMPLICATIONS**
- 9.1 None for the purposes of this covering report.
- 10. RISK MANAGEMENT AND HEALTH AND SAFETY IMPLICATIONS**
- 10.1 None for the purposes of this covering report.
- 11. APPENDICES – THE FOLLOWING DOCUMENTS ARE TO BE PUBLISHED WITH THIS REPORT AND FORM PART OF THE REPORT**
- 11.1 Appendix 1 – task group review report on online strategies in schools
- 12. BACKGROUND PAPERS**
- 12.1 None for the purposes of this covering report.